



FINNISH NATIONAL
AGENCY FOR EDUCATION

Joint Degree Seminar

Israel Joint Degree Seminar, 4.9.2019

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EDUFI Internationalisation Services for Higher Education





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EDUFI – a globally unique organization promoting quality in education

National planning & development from early childhood to lifelong learning, and internationalization.

Internationalization support covers Nordic, European, industrialized and developing countries, also youth and culture

Education Finland, recognition (ENIC/NARIC), quality assurance





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Nordic
Masters

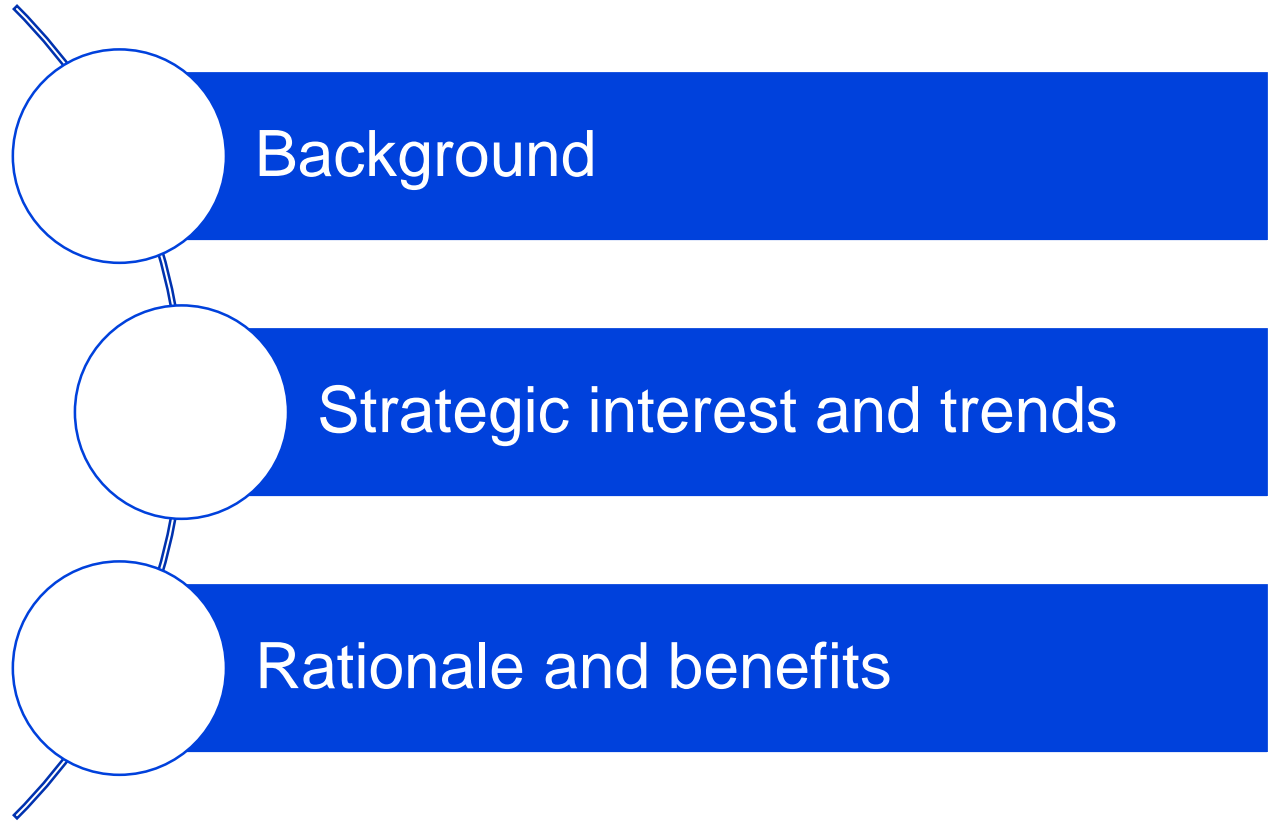
Erasmus
Mundus

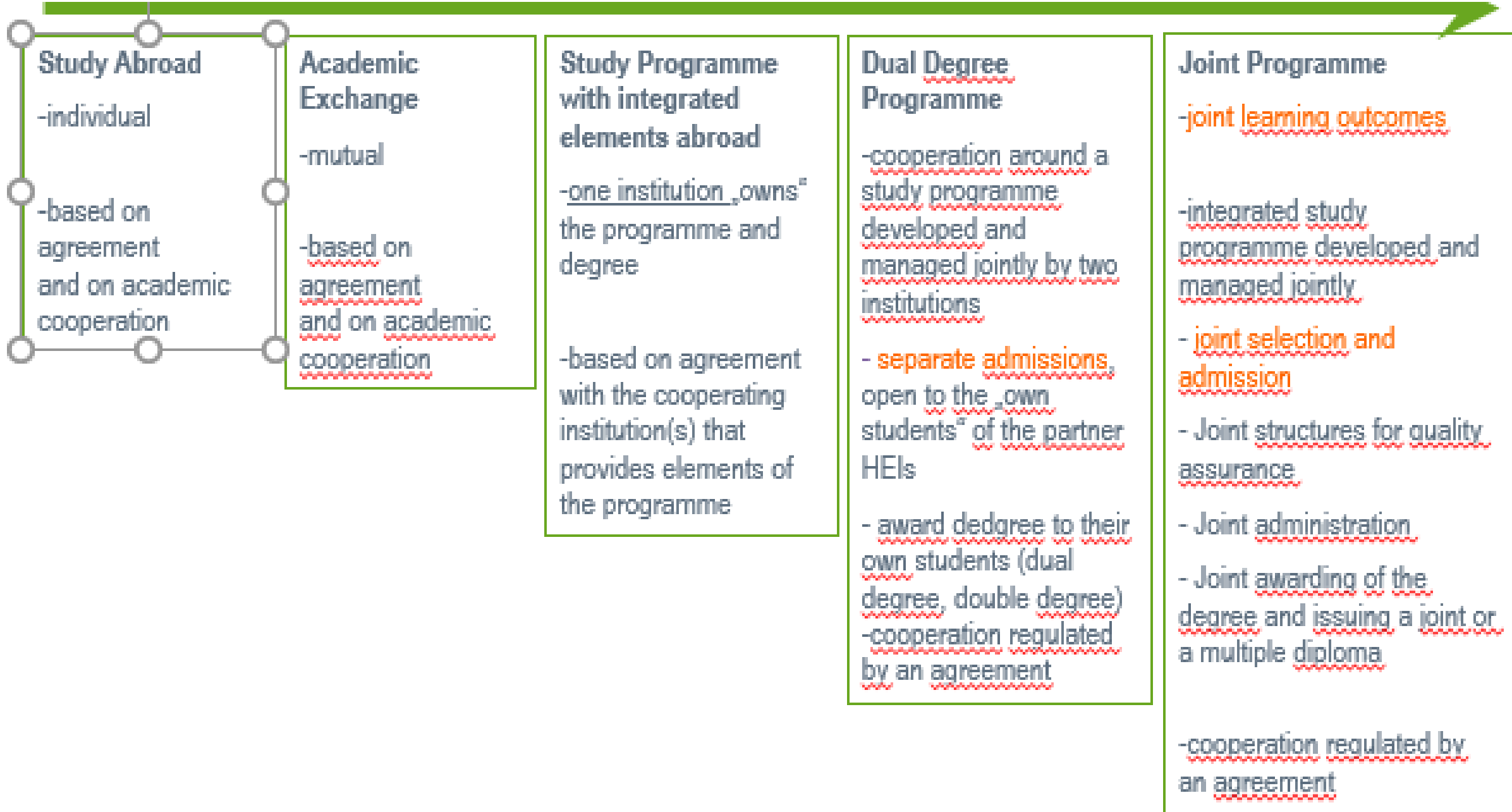
**Passionate about
creating new learning
in international contexts!**

Capacity
development

EAIE Trainer
EU neighbourhood
Japan







Definitions – most important is to agree with partners on what you are talking about

Joint programme is understood as an integrated curriculum coordinated and offered jointly by different HEIs, leading to multiple or joint degrees.

Joint degree - a single document awarded by HEIs offering the joint programme and nationally acknowledged as the recognised award.



Multiple degree – separate degrees awarded by issuing separate diplomas by the participating HEIs. If two degrees are awarded, it is a “double degree”.



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1. Speed intro KAHOOT

Who works in administration? Who in academia/with teaching?

How long have you been working with international collaboration?

Less than 5 years? Over 5 years? Over 10 years?

Have you come across joint programmes in your own work?





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The Bologna Process?



The Bologna Process

- Unique inter-ministerial process of voluntary convergence, 1999 (Erasmus 1987)
- Ministerial conferences, Yerevan in 2015, Paris 2018, Rome 2020
- Bologna Follow-Up Group (BFUG)
- Bologna Policy Forum (Israel)
- 3 cycle structure
- Tools: ECTS, Diploma Supplement

→ 20 years later 48 participating states



The Bologna Process

Instrument for structural harmonization

Direct link to several Bologna action lines

Listed on the Ministerial agendas since 2001:

1. Quality assurance , recognition
2. European approach to QA of joint programmes 2015

Bologna Policy Forum for Dialogue with non-EU countries

→ Funding schemes



Bologna Process Implementation Report – www.ehea.info

Figure 7.4: Estimated percentage of institutions that participate in joint programmes, 2016/17

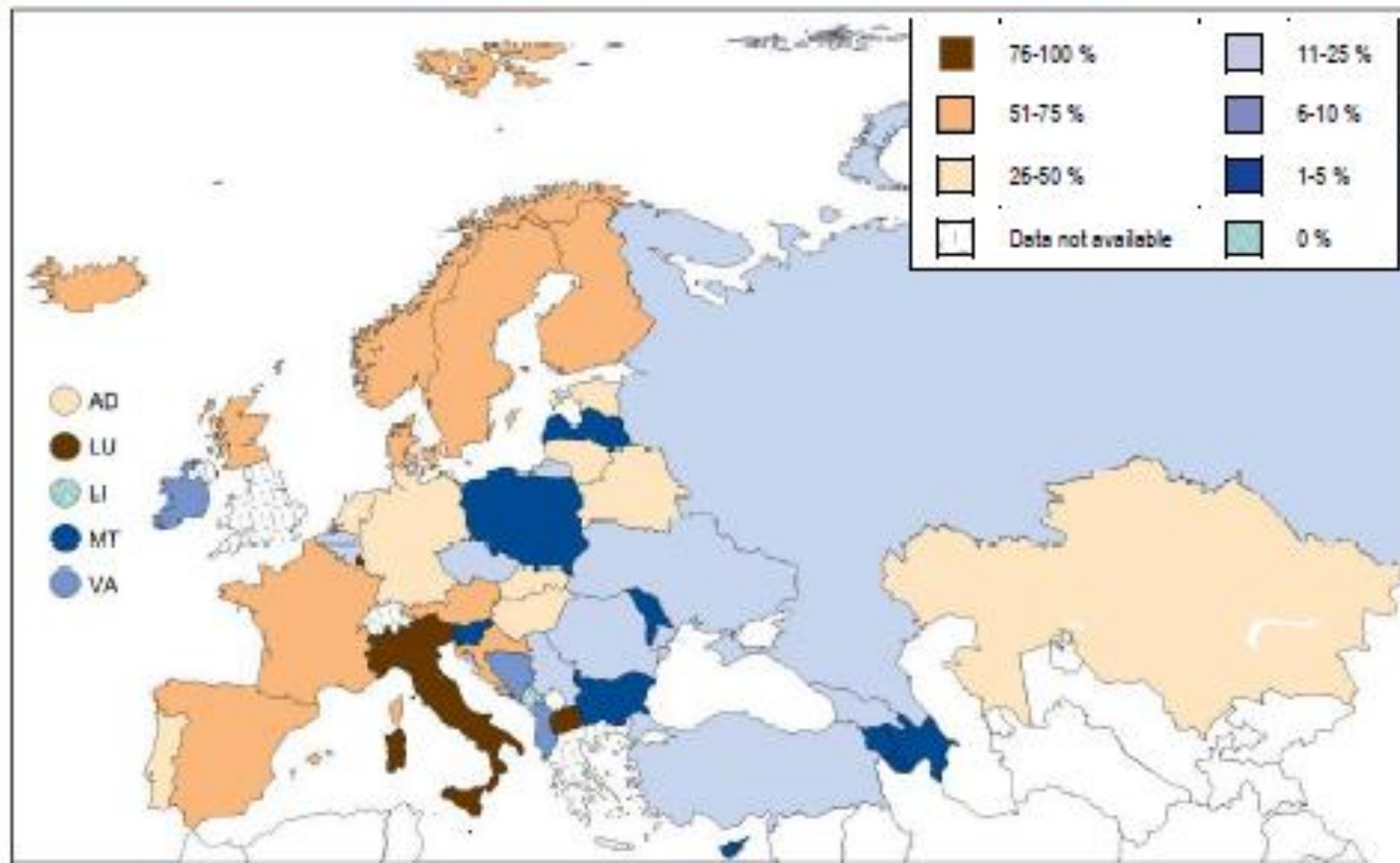
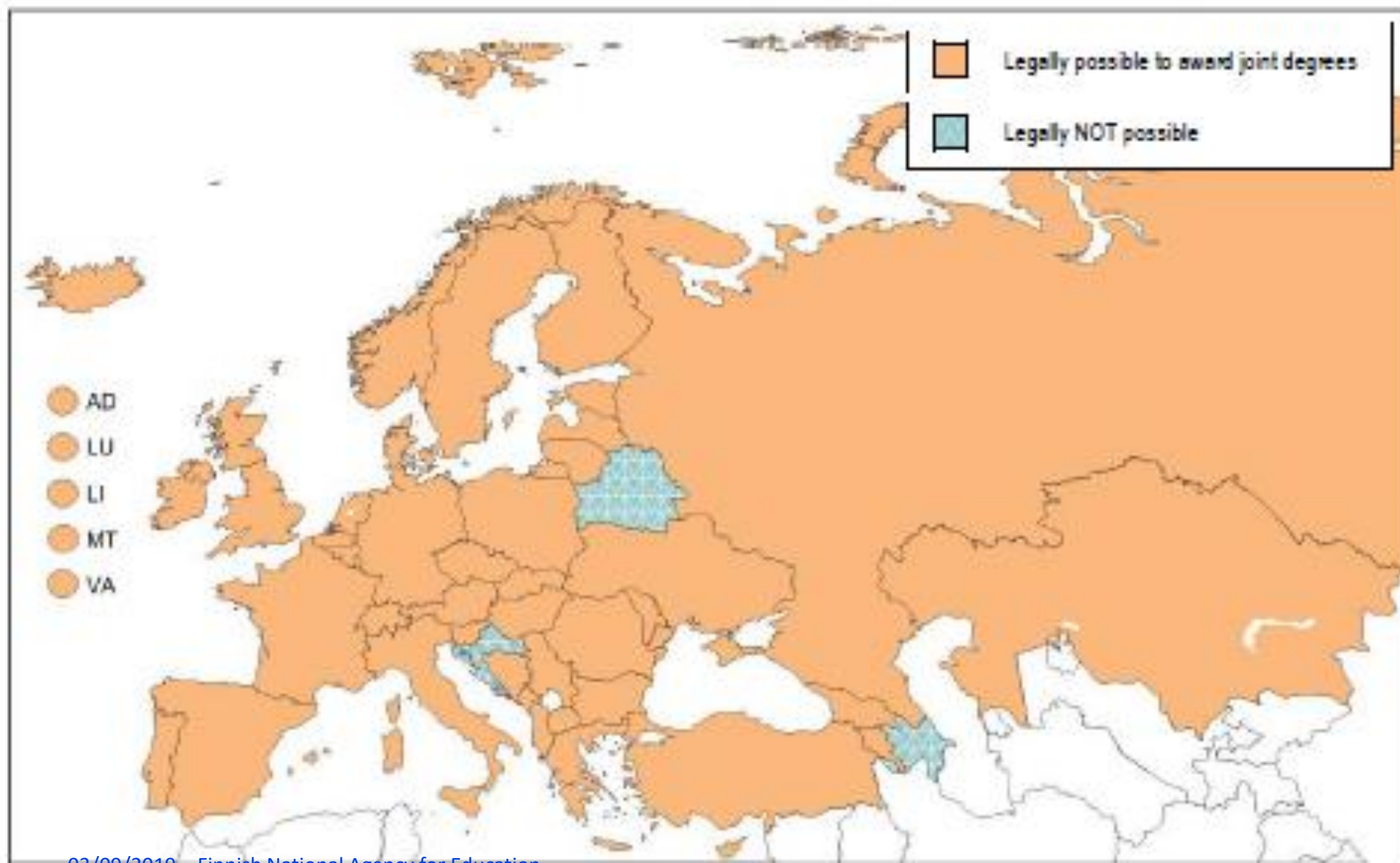


Figure 7.3: Legal possibility for HEIs to award joint degrees, 2016/17



Global trend

EAIE Barometer 2015 and 2018

Focus on strategic partnerships

50% mentioned working on joint/multiple degrees with partners

IAU Survey 2014

Internationalized curricula mentioned as 3rd most important activity



IAU 4th Global Survey (2014)



Study for the European Parliament on the future role of HE based on perceptions of 180 experts

A HE system capable of producing global citizens and professionals, respecting other cultures

Contributing to the development of knowledge economies and socially inclusive societies.

Better positioned to address global issues and cooperate with the rest of the world

One enabler is the further development of joint/multiple degrees



Global trend

Institutional guidelines

Regional initiatives;

Nordic Masters

<http://www.nordicmaster.org>

Franco-German University

<https://www.dfh-ufa.org>

Campus Asia



norden

Nordic Council of Ministers



2. Strategies and guidelines KAHOOT

Are joint programmes mentioned in your institutional strategy?

Are there any institution-level guidelines for setting up international joint programmes?

Global trend

Erasmus+



norden

Nordic Council of Ministers

Erasmus Mundus Joint Masters Degrees
from 2004 onwards

NEW! European Universities are
transnational alliances of long-term structural
cooperation.

Systematic mobility and recognition of
learning periods in partner universities,
complementary curricula and joint degrees.

European Education Area 2025

- “A Europe in which learning, studying and doing research is not limited by borders”
- Mobility is standard practice
- Strong sense of European identity
- 3 key initiatives
 - European student card
 - **European universities**
 - Mutual recognition of diplomas



Global trend

Erasmus+ / European Universities



Initiative of EU Summit of Prime Ministers 2017; 20 European Universities by 2024.

High interest among European HEIs, first Call received 54 applications.

85 MIL allocated to 17 University Networks

*Example of Cluster network (Universities of Science and Technology), where the partnership has agreed on **automatic recognition** of the Bachelor-level degrees of partner HEIs*



Joint programmes are
prioritized, but WHY
participate?

What are the institutional
benefits? Staff? Students?

3. Why participate in joint programmes? KAHOOT



- Guaranteed credit transfer for students
- Degrees are recognized by multiple systems → better student employment
- Recognition, international visibility and attractiveness for the programme
- Quality bench-marking with peers
- Providing new, unique learning
- Better quality assurance practices
- Harmonization of admin and academic practices
- New pedagogical approaches to teaching and learning

Benefits of joint programmes: students

- Resilience, transversal skills, soft skills, intercultural skills, time management skills → better employability
- Compulsory mobility → manage practical matters in several countries
- Guaranteed credit transfer
- Degrees are recognized by multiple systems → wider opportunities for employment
- Improved language skills, learning of local languages
- Studying in multicultural environment
- Learning European values



Benefits of joint programmes: HEIs

- Recognition, visibility and attractiveness for the programme
- Quality bench-marking with peers
- Stronger networks and strategic partnerships
- Providing strategically coherent educational offer with automatically integrated international component
- Providing new, unique learning
- Increased number of international degree students



Benefits of joint programmes: HEIs

- Potential recruitment pool of PhD students
- Integrated links with private sector and companies
- Better quality assurance practices
- Harmonization of admin and academic practices
- Increased research collaboration
- Sharing academic resources within a specialist field



Benefits of joint programmes: staff

- New pedagogical approaches to teaching and learning
- To learn, to agree and share best practices in joint study administration
- Deeper academic and administrative collaboration with partner universities
- Teaching in a foreign language (English)
- Teaching in a multicultural environment



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Thank you

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