



ASSET

Assessment Tools for HE learning environments
2017-2020

Erasmus+ Capacity Building in the Field
of Higher Education



Co-funded by the
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Introduction to ASSET

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**Assessment Tools for new learning
environments in higher education
institutions**

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ASSET consortium



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ASSET focuses on the assessment aspect of “learning-teaching-assessment” triangle to enhance education and to align assessment with learning outcomes.



Summative
assessment



The goal is to *evaluate student learning at the end of an instructional unit* by comparing it against some standard or benchmark.



Formative
assessment



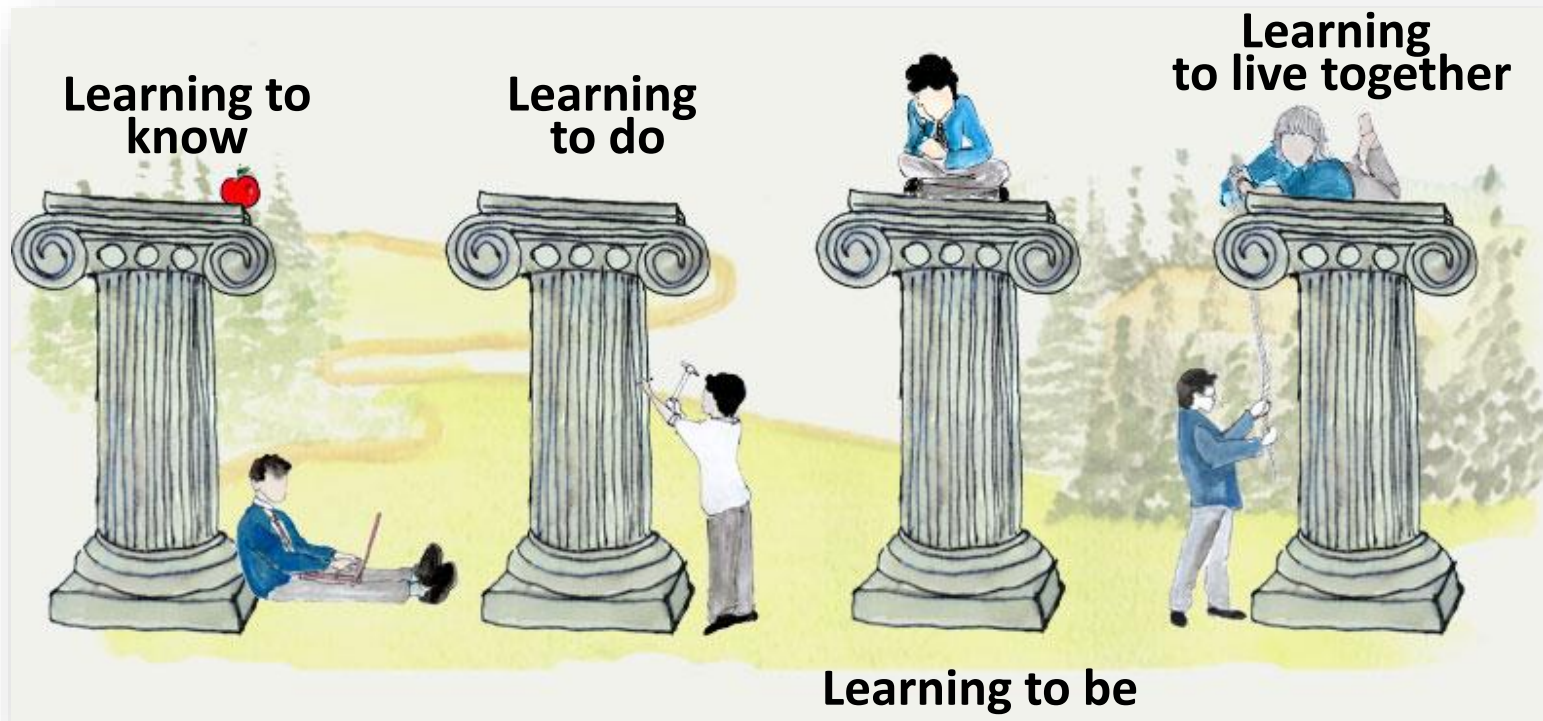
The goal is to *monitor student learning to provide ongoing feedback* that can be used by instructors to improve their **teaching** and by students to improve their **learning**.

Assessment ~~OF~~ **FOR** Learning & teaching

LLAF

Lifelong learning in applied fields

TEMPUS



“ ASSET aims at providing assessment tools for previously TEMPUS funded curriculum development projects ”

To achieve these learning outcomes we used **constructivist learning environments**

WHAT LEARNING ENVIRONMENTS WERE PILOTED IN THOSE PREVIOUS PROJECTS?



Problem-based learning PBL



Evidence-based practice EBP



Project-based learning PjBL



Game-based Learning [Gamification]



Case-Based Learning CBL



Value and Knowledge Education VaKE



Problem-based learning PBL



Practice EBP



Project-

What **TOOLS** and **METHODS**
can be used to effectively assess
student outcomes in those LE?



Case-Based Learning CBL



Game-based Learning [Gamification]



Value and Knowledge Education VaKE

ASSET'S AIM

Developing and piloting creative and innovative assessment tools and methods [**CATs: Course Assessment Tools**] adapted to constructivist learning environments based on the principles set out in the Bologna process.

ASSET in 4 steps

1

Sharing and enhancing ASSET's EU experts' good formative assessment practices conducive to the evaluation of different constructivist learning environments.

2

Organizing train-the-trainer workshops to align course assessment at each partner institution with the developed CATs.

3

Piloting CATs in 2 to 4 selected courses in each IL and GE institution.

4

Disseminating best CAT practices observed on institutional and national levels.

Project's WPs

www.asset-erasmus.com



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Thank you!

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