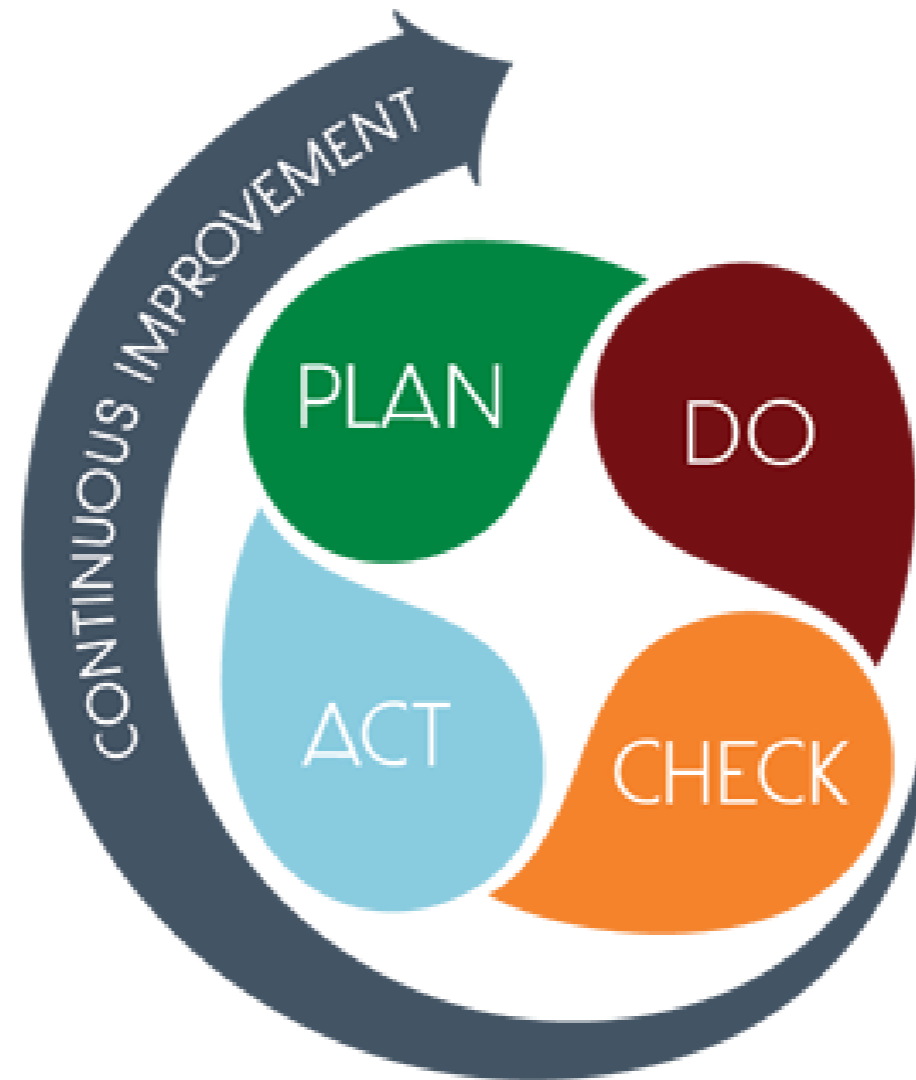




HELP AND SUPPORT



Deming's cycle

Loop of the QA Plan-Do-Check-Act (PDCA) cycle



Abbreviations of the higher education institutions (HEI)

Israelis		Georgina	
University of Haifa	UH	Iakob Gogebashvili Telavi State University	TSU
Gordon Academic College of Education	GC	Sokhumi State University	SSU
Achva Academic College	AC	Ilia State University	ISU
Sapir Academic College	SC	Shota Meskhia State Teaching University of Zugdidi	ZSU



Findings

- Table 1 summarizes the criteria used to evaluate the different FWPs
- Table 2 Table 2 the mapping of the reviews performed by the QAPLF (abbreviations are as footnote).
- Table 3 gives an overview of planed programs/activities as described by the HEIs for item 7 (colored area means that are accomplished by the HEI at the top of the column).

Table 1. List of criteria to evaluate FWPs

Item #1	Are target groups clearly identified? List of targeted groups
Item #2	Are people in charge clearly identified?
Item #3	Are challenges and barriers clearly identified?
Item #4	Are there any regulations to support the proposed FWP? National, University,...
Item #5	Are these support services new or an improvement of an already existing ones? How many and list.
Item #6	Is there an strategic approach?
Item #7	Is there a lists of reachable and coherent activities?
Item #8	Is there an achievable frame of time?
Item #9	Is there a measurement method for the outcomes?
Item #10	Is there a expected impact estimation?

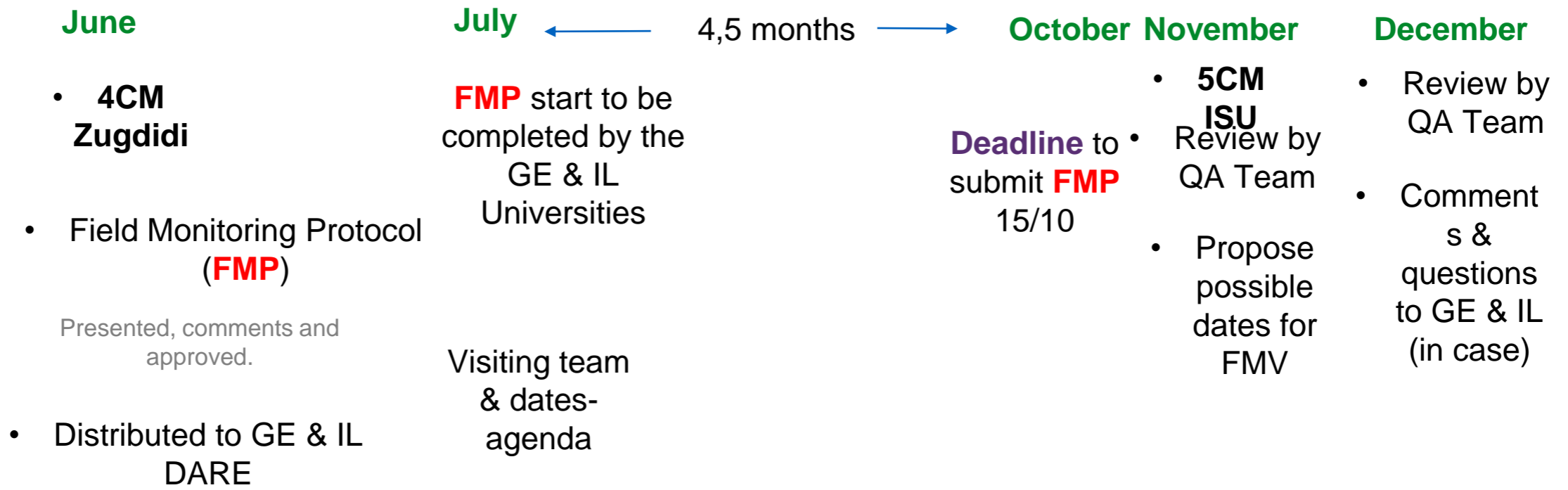


WP3

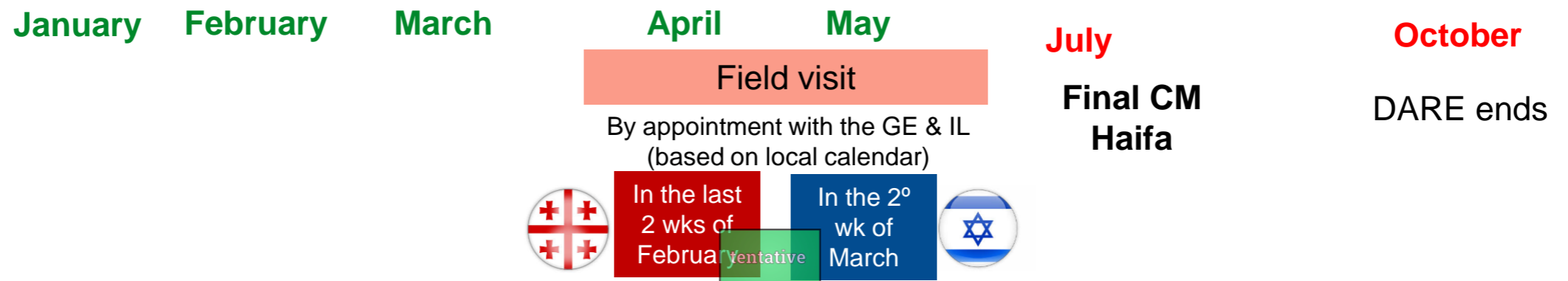
Field Monitoring Visit

STRUCTURE

2017



2018





Field Monitoring PROTOCOL

WP3

Insert your general observations from the monitoring visit here. Include relevant photos, **web links**, case studies and quotes to illustrate your points.

What measures are taken to sustain the program beyond the project lifetime?

What has changed in the way that the institution and target groups operate because of this program?

What has gone particular well in the program? Indicate significant progress towards achieving specific goals, unexpected positive impacts and developments, other improvements and developments in the program, the positive events, solved bottlenecks etc. If you have future recommendations please add it here.

9.- GENERAL IMPRESSIONS AND CONCLUSION

1.- VISIT DETAILS

- 1.1 Completed by
- 1.2 Location
- 1.2 Name of Institution
- 1.4 Dates

2.- PROGRAM DETAILS

- 2.1 Name of program**
- 2.2 Target groups**
- 2.3 Name of staff responsible for the program or department
- 2.4. **Special equipment used within the framework of DARE**

3.- PROGRAM DESCRIPTION

- 3.1. What issue or problem does this program address?
- 3.2 What is the goal of the program?
- 3.3 Program description
- 3.4 How is progress towards the achievement of the program's goal tracked? Please specify which indicators are being utilized to measure progress.

4.- PROBLEMS

List the specific issues / problems that were identified and actions that need to be taken to solve the problem.

5.- RESULTS

Refer to section 3.4 and list the specific outcomes (intangible) and outputs (tangible) of the program

6.- SUCCESS

8.- SUSTAINIABILITY

7.- IMPACT

