



European Training Foundation

Summary of Torino Process 2018-20 findings in partner regions of the ETF

Lida Kita

Senior Human Capital Development Expert - Social Inclusion - Country
Liaison for Israel, Serbia and Turkey, ETF-EU AGENCY

T: +39 011 630 2291 | M: +39 335 540 0584

28 June 2022



Evidence collection and analysis

01

Preparation of national reports by partner countries, following a uniform framework

02

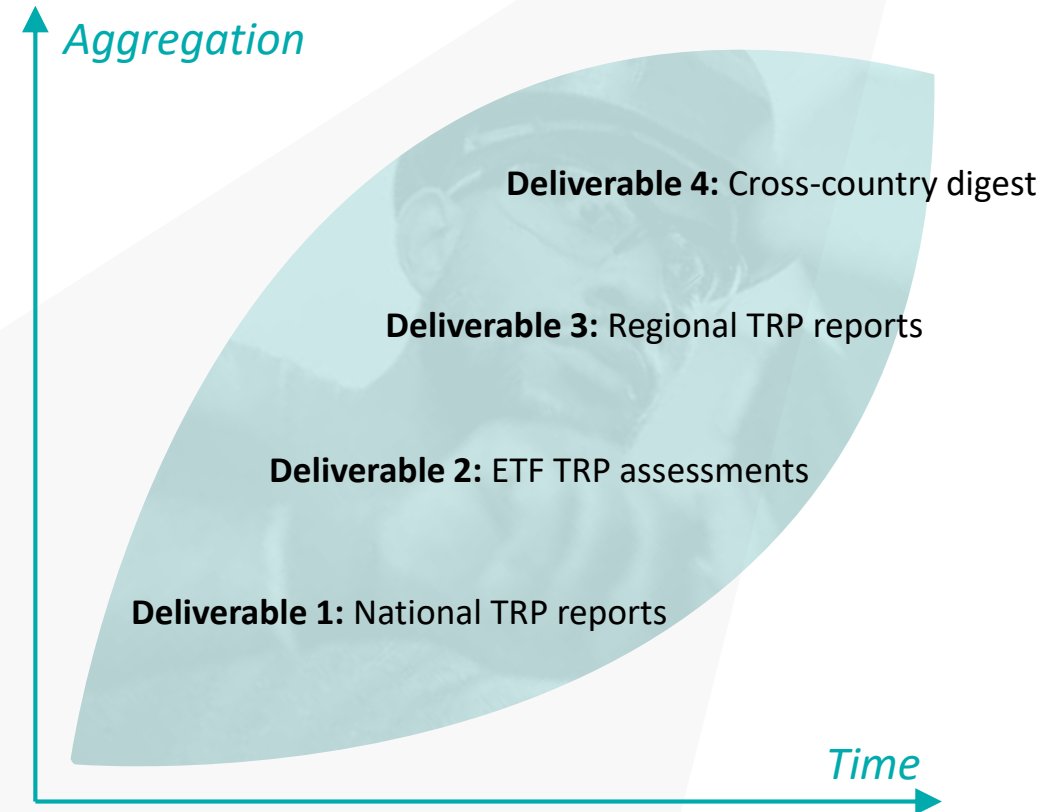
Preparation of external policy assessments on the basis of the national reports

03

Cross-country analysis and recommendations: regional

04

Cross-country analysis and recommendations: global



Evidence collection and analysis- ISRAEL

Quality and relevance of education

- Mainstream quality assurance principles
- Embed digital and entrepreneurial skills in VET and LLL
- Reflect in the content occupational changes
- Intensify work-based learning

Governance and cooperation

- Consolidate the business liaison roles at school and local levels
- Partnerships driven by learner needs
- Partnerships in the area of development of qualifications
- Sustainable financing mechanisms

Upskilling and reskilling of adults

- Expand the network of adult learning providers and reach deprived regions and learners
- Foster quality assurance in lifelong learning
- Mobilise VET network for upskilling and reskilling services to adults

Skills intelligence systems

- Boost the anticipation of skills needs in medium to long-term
- Consolidate the labour market and skills information systems and reflect the results in career guidance

Monitoring and evaluation

- Address remaining current data gaps in area of VET and LLL
- Full harmonisation with international standards regarding classifications and survey instruments
- Foster inter-institutional cooperation in data sharing and usage

Thematic areas - ISRAEL

Build strong skills partnerships, a must for socioeconomic prosperity and agile and resilient systems

- Foster the establishment of a multilevel and multistakeholder governance ecosystem at national, sectoral, and local levels.
- Diversify and sustain the financial mechanisms of VET to address the various needs and ensure budget sustainability.

Establish a lifelong learning culture and reinforce adult education to ensure economic growth, social inclusion, and digital/green transition

- Create the conditions for a lifelong learning culture
- Reinforce and regulate continuing training to ease transition from school to work and from work to work

Skills provision should ease labour market transition, support job creation, and reinforce inclusion

- Create the conditions for a lifelong career guidance system.
- Regulate and extend WBL for more effective and faster transition.
- Key competences notably on digitalisation and entrepreneurial learning.

Data for better skills anticipation and matching, and monitoring labour market outcomes

- Usage of Israeli national data and evidence gathered from monitoring the labour market to identify current and future skills needs and to adapt education and training programmes to these needs



Website
www.etf.europa.eu

Twitter
[@etfeuropa](https://twitter.com/etfeuropa)

Facebook
facebook.com/etfeuropa

YouTube
www.youtube.com/user/etfeuropa

Instagram
instagram.com/etfeuropa/

LinkedIn
linkedin.com/company/european-training-foundation

E-mail
info@etf.europa.eu

OpenSpace
openspace.etf.europa.eu