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TeachEx

Teaching Excellence in Israel

**The Erasmus+ Conference on Internationalizing HEIs,
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The Ben-Gurion University



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www.TeachEx.eu

TeachEx is conceived to contribute to improving teaching and learning in higher education in Israel, mainly through the continuous professional development of academic staff



TeachEx Consortium partners



Bezalel
Academy of
Arts and Design
Jerusalem



המכללה האקדמית בית ברל
الكلية الأكاديمية بيت بيرل
Beit Berl College



התאחדות הסטודנטים
והסטודנטיות בישראל
اتحاد الطلاب والطالبات في اسرائيل
NATIONAL UNION OF ISRAELI STUDENTS





Our aim: to develop and deliver high-quality training materials and workshops in five defined areas.

Active Teaching and Learning

What is the relationship between teaching and learning?

Is it teaching for learning, or maybe teaching as learning?

What is the relationship between learning and investigating?

How can we make teaching and learning visible?

How do we know what our students know and understand?

Internationalization of Education

Application of learning outcomes in curriculum development

What should the learner know, understand and be able to demonstrate at the final stage of a learning process?

How should effective Module and Program Learning Outcomes be defined?

How could we evaluate those outcomes?

Bridging the Generation Gap

What are the characteristics of today's students?

How do they use information?

How do they learn?

How could we support their learning?

Diversity and Universal Design in Learning

What "social inclusion" of learners means?

How faculty should address the diversity in their classes?

How different teaching methods and materials should be used for the different learners?

Educational Technology

How to effectively integrate technology into teaching & learning processes in and outside the classroom?



Our modules:

1. Diversity and Accessible Instruction

Online Course

2. Design Thinking for Meaningful Learning

Toolkit

3. Mobile Learning

Workshops

4. The Lecturer as a Producer

P2P

5. PBL

Self Learning/ P2P



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TeachEx

Project Timeline



WG 4: QA throughout all of the project

Field Experience at BGU

- ➔ We are in the process of piloting the module of **Design Thinking** in the **Faculty of Natural Sciences**
- ➔ More than **500** students enrolled in an Introductory Course in one of the largest departments
- ➔ **Seven** lecture groups
- ➔ About **20** tutorial groups, plus two other "dropout prevention" tutorials
- ➔ Teaching staff includes **4** lecturers and **15** TAs
- ➔ The course is expected to grow further next year by **one** more lecture group and **2-3** additional tutorials

The Big Challenge(s)

It may sounds an easy task to do, but for such a large scale course, it is quite a big challenge.

- How to coordinate the course activities (e.g., lectures, tutorials, homework, exams, etc) for the different groups?
- How to keep all lecture groups follow in a uniform way?
- How to keep having a quality course with high demands?
- How to ensure that teaching load is reasonable? How to keep staff motivated and satisfied?
- How to ensure that students would experience enriching learning and satisfaction?



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Thank You for Your Attention!

Dr. Simcha Avugos
The Ben-Gurion University