TeachEx

Teaching Excellence in Israel

The Erasmus+ Conference on Internationalizing HEIs, Kfar HaMaccabiah, Israel, 14-15 June 2017

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TeachEx is conceived to contribute to improving teaching and learning in higher education in Israel, mainly through the continuous professional development of academic staff.
TeachEx Consortium partners
Our aim: to develop and deliver high-quality training materials and workshops in five defined areas.
Active Teaching and Learning

What is the relationship between teaching and learning? Is it teaching for learning, or maybe teaching as learning? What is the relationship between learning and investigating? How can we make teaching and learning visible? How do we know what our students know and understand?

Internationalization of Education

Application of learning outcomes in curriculum development

What should the learner know, understand and be able to demonstrate at the final stage of a learning process? How should effective Module and Program Learning Outcomes be defined? How could we evaluate those outcomes?
Bridging the Generation Gap

What are the characteristics of today’s students? How do they use information? How do they learn? How could we support their learning?

Diversity and Universal Design in Learning

What "social inclusion" of learners means? How faculty should address the diversity in their classes? How different teaching methods and materials should be used for the different learners?

Educational Technology

How to effectively integrate technology into teaching & learning processes in and outside the classroom?
Our modules:
1. Diversity and Accessible Instruction
   Online Course
2. Design Thinking for Meaningful Learning
   Toolkit
3. Mobile Learning
   Workshops
4. The Lecturer as a Producer
   P2P
5. PBL
   Self Learning/ P2P
TeachEx
Project Timeline

2016

WG 1: Preparation

2017

WG 2: Development

WG 3: Pilot

2018

WG 6: Improvement & Dissemination

WG 4: QA throughout all of the project
Field Experience at BGU

We are in the process of piloting the module of Design Thinking in the Faculty of Natural Sciences.

More than 500 students enrolled in an Introductory Course in one of the largest departments.

Seven lecture groups.

About 20 tutorial groups, plus two other "dropout prevention" tutorials.

Teaching staff includes 4 lecturers and 15 TAs.

The course is expected to grow further next year by one more lecture group and 2-3 additional tutorials.
The Big Challenge(s)

It may sounds an easy task to do, but for such a large scale course, it is quite a big challenge.

• How to coordinate the course activities (e.g., lectures, tutorials, homework, exams, etc) for the different groups?
• How to keep all lecture groups follow in a uniform way?
• How to keep having a quality course with high demands?
• How to ensure that teaching load is reasonable? How to keep staff motivated and satisfied?
• How to ensure that students would experience enriching learning and satisfaction?
Thank You for Your Attention!

Dr. Simcha Avugos
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