

Partner Search Form

Erasmus+ Call for Proposals 2015

1. Name of university/institution/organization/company:

Oranim Academic College of Education

2. Contact Person & Details:

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3. Main field of activities of your institution (our fields of activities have been organized according to ERASMUS + national priorities for Israel):

1. Shaveh Center for Equity and Inclusion in Education is committed to advancing strategies for equity in education and to promote diversity and equal rights as guiding principles for every educator, whether working in the classroom, the school, the community, or educational policy.

Goals:

- Weakening and ultimately eliminating the proven link between socioeconomic level and academic achievement in Israel.
- Weakening and ultimately eliminating the underlying structures in the Israeli educational system that do not respect the cultural diversity of communities that make up Israeli society.
- Limiting and ultimately eliminating the use of exclusive practices in our educational institutions.

Areas of Action:

- Developing teacher education programs that promote social inclusion in education and create equal opportunities for the personal and social development of each student.
- Adopting an organizational approach that enables educational institutions to implement programs promoting social inclusion and equity.
- Building a network of schools that put social inclusion and equity into practice.
- Recruiting local governments to integrate and systematically implement social inclusion in education as a guiding principle, including: adoption of educational policies that support social inclusion and equity in education; elimination of educational tracking; use of pedagogical

strategies of social inclusion in the classroom; participation of all the different communities in local government; and cooperation between different local governments.

- Doing research, writing position papers, and facilitating discussions and conferences that promote social inclusion and equity in education, on both the classroom level and the policy level.
- Developing and advocating for educational models that promote social inclusion and equity in education.

Guiding Principles:

- **Practice what you preach:** The Center is committed to promoting social inclusion and equity within the College.
- **Place teaching at the center:** The Center is dedicated to teachers, because they are the heart of educational activity. This dedication means that the Center provides both pre-service teacher education and in-service teacher mentoring.
- **Connection between academics and the field:** The Center is committed to developing a reciprocal relationship between the field of education, research, and its implementation in practice. As a result, the Center will supervise educational processes, including gathering information, monitoring and evaluation, and implementing research results in the field.

2. Academic support for special needs: Keshet Center. Students with special needs can have normal or above average intelligence. The center works with students individually, teaching strategies and skills that help students manage executive functions, such as organization, prioritizing and planning. Hundreds are served each year in short and long-term programs – and within months, most function in a way that maximizes their inner potential.
3. Oranim's Unit for Continuing and Professional Studies for educators in the field seeking professional-career advancement or a career change (e.g., Shai center for training multi-dimensional psychotherapists).
4. Michael Program trains young Ethiopian-Israelis as educational leaders. The students are mainstreamed into academic and campus life. They receive supplemental academic support, tutoring and guidance. They also plan and hold activities and events that help educate Oranim students and the campus about Ethiopian culture and heritage.
5. Educating and training teachers through the faculties of education and teaching, the faculty of social sciences and humanities, the faculty of science and the faculty of graduate studies (including M.Ed. in Interdisciplinary Studies in the Humanities, M.Ed. in Educational Counseling, M.Ed. in Language Teaching (English, Arabic and Hebrew as additional languages), M.Ed. in Youth at Risk, M.Ed. in Science Education, M.Ed. in Educational Leadership and Master Teach.

6. Department for Community Building – for communities across Israel, in all sectors of Israeli society. The Department designs and runs programs to build social capital and promote social cohesion through community networks. The staff specializes in onsite community development work, educating, consulting, and working with Jewish and Arab citizen groups, schools, and educators, local governments and non-profits.
 7. Program for Honor Students is for selected motivated students who have high grades and potential, and see themselves as future leaders in education. As a group, they receive additional training, special classes and leadership activities, are given tuition stipends and complete their degree in three years instead of four.
 8. ‘Putting the North in the Center’ is a program run by the Shdemot Center and supervises Oranim students to work in small teams and mentor Youth at Risk in area schools once a week. Each team takes on a class of 15 teenagers, creating a school within a school environment and motivating youths to be serious about themselves and their studies.
 9. Three Art Galleries (Oranim Gallery of Israeli Art, The New Media Gallery and the Gallery for Museum Education) are operated by the Oranim Art Institute and are open to the general public. Respected artists from Israel and abroad are invited to run art workshops with students and faculty.
 10. The Botanical Garden has 10 acres of land with 900 different types of plants, non-cultivated and indigenous ones – including the seven species of the Bible, and an arboretum. Located at the crossroads of the Jezreel and Zevulun Valleys, the garden is a major stop-off point for birds. A Bird Center tracks their migration.
 11. School for Gifted Children and Honor Students is bi-regional. Each year, 350 gifted children (ranked in the top 1.5% of their age group) attend the School once a week. A parallel program with Honor students in 4th – 11th grades has 300 children who rank in the next 3.5%. The School allows talented children an opportunity to be intellectually stimulated, network and develop socially with their peers.
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4. Previous international experience (following are some of our collaborations):
 1. Part of The Global Learning Project together with Walsh University (Canton Ohio), Ohio State University (Cleveland Ohio), Colorado University (Denver), Weelock College (Boston) – collaboration regarding Early Childhood Education and Educational Leadership.
 2. Three part consortium between Oranim, Bet Berl and Rhode Island College, Providence U.S. Until now, 2 international seminars have been held, one in Israel and one in the U.S. In January

2015 a conference on multi-cultural and inclusive education (“Not in my backyard”) will be held in Israel hosted jointly by Oranim and Bet Berl with faculty from Rhode Island participating. <https://sites.google.com/site/riicnet/home>

3. An MOU was signed with Granada University, Spain. A joint program is being developed on visual art and communication (multi-visual art) in a multi-cultural society. Oranim is also developing collaboration with their interdisciplinary Peace and Conflicts Center.
4. Initial faculty exchange with Padagogische Hochschule Luzern, Switzerland in the field of history education. Our dean of humanities just returned from a visit to Luzern and a delegation from Luzern will visit Oranim in February 2015.
5. Karlsruhe University of Education, Germany. For the past 2 years, Oranim and Karlsruhe (funded by the Fortura foundation) have run a joint course whereby excellent students have participated from both institutions. The delegation of 2 faculty members and 10 students returned a week ago from a successful visit in Karlsruhe and Oranim will host students and faculty from Karlsruhe in February 2015.

5. Information about the intended Erasmus+ project:

- a. Action (Joint Masters Degrees, Credit Mobility, Capacity Building):
- b. Coordinator:
- c. Existing Partners:

Any initiative that is connected to the above. We are keen to participate as partners in any initiative involving teaching training.

6. Project description:

We are interesting in joining projects that are currently being initiated and that fit with the kinds of activities that our institution is involved with.

7. In which countries would you be interested in finding partners?

We don't have any preferences.

8. Additional Information:

Please return to erasmusplus@che.org.il